***Communication Criterion***

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| **Communication – 4 marks**  This criterion assesses whether the investigation is presented and reported in a way that supports effective communication of the focus, process and outcomes. | |
| **Mark** | **Descriptor** |
| 0 | The student’s report does not reach a standard described by the descriptors below. |
| 1-2 | **The presentation of the investigation is unclear, making it difficult to understand the focus, process and outcomes.**  The report is not well-structured and is unclear: the necessary information on focus, process and outcomes is missing or is presented in an incoherent or disorganized way.  The understanding of the focus, process and outcomes of the investigation is obscured by the presence of inappropriate or irrelevant information.  There are many errors in the use of subject-specific terminology and conventions\*. |
| 3-4 | **The presentation of the investigation is clear. Any errors do not hamper the understanding of the focus, process and outcomes.**  The report is well-structured and is unclear: the necessary information on focus, process and outcomes is present and is presented in a coherent way.  The report is relevant and concise, thereby facilitating a ready understanding of the focus, process and outcomes of the investigation.  The use of subject-specific terminology and conventions is appropriate and correct. Any errors do not hamper understanding. |
| \*For example, incorrect/missing labeling of graphs, tables, images; use of units, decimal places. For issues of referencing and citations refer to the “Academic honesty” section. | |