

You will be given a participation grade for this project which will include earning these points from the following 2 rubrics

- Presentation Rubric 35 Points (Teacher Assessed)
- Peer & Self-Assessment 15 points (Peer and Self Assessed)

## **Group 4 Project: Presentation Rubric**

\*\*\*You will also be assessed internally for your personal skills which is part of your IB grade.

Category	Scoring Criteria	Points	Teacher Evaluation
<b>Organization</b>	Sequence of the presentation is easy to follow using visual clues provided. <i>(Clues may include numbers, letters or arrows.)</i>	<b>5</b>	
	Text is simple and large enough to be read by your audience. <i>(A standard, easy to read text is used. Both capital and small-case letters are used.)</i>		
<b>Presentation</b>	Graphics dominate the presentation visually with text playing a support role. <i>(Use graphics, pictures, graphs and figures when possible.)</i>	<b>10</b>	
	Color is used to emphasize or link words and images. <i>(Color changes serve a purpose.)</i>		
	All members of the group equally participate in the verbal presentation		
<b>Report of Research</b>	The problem (past, present or future) at your site is clearly defined and explained.	<b>20</b>	
	The solution (or solutions) you are evaluating is clearly explained.		
	The solution is evaluated from three different disciplinary perspectives.		
	A recommendation about whether or not to proceed with the solution is clearly based on the evaluations presented.		
	Details indicate the topic was sufficiently researched and quality information is presented		
<b>Score</b>	<b>Total Points</b>	<b>35</b>	

## **Group 4 Project: Peer and Self-Assessment**

Your Name: \_\_\_\_\_

Group Number: \_\_\_\_\_

**Please do not consult other group members for the completion of this form.**

Use the following categories to assess the level of contribution of your colleagues and yourself during the project. Please be honest with your evaluation of your peers. You can use the back of this form to provide comments.

3	Outstanding contribution
2	Significant contribution
1	Little contribution
0	No contribution

Assessment Categories	Student's Names			
	Self			
Was he/she at the planning and work sessions?				
Did he/she contribute ideas and suggestions to the project?				
Did she/he accept a fair share of the work?				
How would you rate her/his overall contribution to the project?				
How much did she/he contribute towards the presentation?				
<b>Total for each student</b>	/15	/15	/15	/15